

General Assembly

Amendment

January Session, 2019

LCO No. 9071



Offered by:

SEN. MCCRORY, 2nd Dist. REP. SANCHEZ, 25th Dist.

To: Subst. Senate Bill No. **1022**

File No. 899

Cal. No. 493

"AN ACT CONCERNING MINORITY TEACHER RECRUITMENT AND RETENTION."

Strike everything after the enacting clause and substitute the following in lieu thereof:

3 "Section 1. (NEW) (Effective from passage) For the school year

4 commencing July 1, 2020, and each school year thereafter, the Minority

5 Teacher Recruitment Policy Oversight Council, established pursuant to

section 10-156bb of the general statutes, in consultation with the

7 minority teacher recruitment task force, established pursuant to section

8 10-156aa of the general statutes, shall develop and implement

9 strategies and utilize existing resources to ensure that at least two

10 hundred fifty new minority teachers and administrators, of which at

11 least thirty per cent are men, are hired and employed by local and

12 regional boards of education each year in the state. As used in this

13 section, "minority" has the same meaning as provided in section 10-

14 156bb of the general statutes.

Sec. 2. Section 10-146c of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2019*):

17 (a) As used in this section:

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- 18 (1) "State" means a state of the United States, the District of 19 Columbia, the Commonwealth of Puerto Rico or territories or 20 possessions of the United States; and
- 21 (2) "Educator preparation program" means a program designed to 22 qualify an individual for [professional] certification as an educator 23 provided by institutions of higher education or other providers, 24 including, but not limited to, an alternate route to certification 25 program.
- 26 (b) The Commissioner of Education, or the commissioner's designee, 27 as agent for the state shall enter into reciprocity agreements concerning 28 educator certification reciprocity with the chief education officials for 29 each state. If the commissioner is unable to establish a reciprocity 30 agreement with another state, the commissioner may establish or join 31 an interstate agreement pursuant to subsection (c) of this section.
 - [(b)] (c) The Commissioner of Education, or the commissioner's designee, as agent for the state shall establish or join interstate agreements with other states to facilitate the certification of qualified educators from other states. Any such interstate agreement shall include provisions requiring candidates for certification to, at a minimum, (1) hold a bachelor's degree from a regionally accredited college or university, (2) have fulfilled post-preparation assessments as approved by the commissioner, and (3) have successfully completed an approved educator preparation program. Notwithstanding the provisions of sections 10-145b and 10-145f, as amended by this act, the State Board of Education shall issue the appropriate [professional] certificate to any applicant, based on such applicant's qualifications, who satisfies the requirements of the appropriate interstate agreement.
- 45 [(c)] (d) If the commissioner is unable to establish or join a

46 <u>reciprocity agreement or</u> an interstate agreement with another state,

- 47 the commissioner may create and make available a recognition
- 48 statement that specifies the states, assessments and educator
- 49 preparation programs that the commissioner will recognize for
- 50 purposes of issuing [professional] certification under sections 10-145b,
- as amended by this act, and 10-145f, as amended by this act.
- 52 (e) Not later than January 1, 2020, and annually thereafter, the
- 53 commissioner shall submit a progress report on the development and
- 54 <u>implementation of reciprocity agreements and interstate agreements</u>
- 55 and any recommendations for legislation to the joint standing
- 56 <u>committee of the General Assembly having cognizance of matters</u>
- 57 relating to education, in accordance with the provisions of section 11-
- 58 <u>4a.</u>
- 59 Sec. 3. Section 10-145l of the general statutes is repealed and the
- 60 following is substituted in lieu thereof (*Effective July 1, 2019*):
- On and after July 1, [2010] 2019, the State Board of Education shall
- 62 allow an applicant for certification to teach in a subject shortage area
- 63 pursuant to section 10-8b or a certified employee seeking to teach in
- such a subject shortage area to substitute achievement of [an excellent]
- 65 <u>a satisfactory</u> score, as determined by the State Board of Education, on
- 66 any appropriate State Board of Education approved subject area
- 67 assessment for the subject area requirements for certification pursuant
- 68 to section 10-145f, as amended by this act.
- 69 Sec. 4. Section 8-265pp of the general statutes is repealed and the
- 70 following is substituted in lieu thereof (*Effective July 1, 2019*):
- 71 The Connecticut Housing Finance Authority shall develop and
- 72 administer a program of mortgage assistance to certified teachers (1)
- 73 employed by priority school districts pursuant to section 10-266p, (2)
- 74 employed by transitional school districts pursuant to section 10-263c,
- 75 (3) employed by the Technical Education and Career System at a
- 76 technical education and career school located in such priority or
- 77 transitional school districts, [or] (4) who teach in a subject matter

78 shortage area pursuant to section 10-8b, (5) who graduated from a 79 public high school in an educational reform district, as defined in 80 section 10-262u, or (6) who graduated from an historically black college or university or a Hispanic-serving institution, as those terms 81 82 are defined in the Higher Education Act of 1965, P.L. 89-329, as 83 amended from time to time, and reauthorized by the Higher Education 84 Opportunity Act of 2008, P.L. 110-315, as amended from time to time. 85 Such assistance shall be available to eligible teachers for the purchase 86 of a house as their principal residence, provided, in the case of a 87 teacher employed by a priority or a transitional school district, or by 88 the Technical Education and Career System at a technical education 89 and career school located in a priority or transitional school district, 90 the house is located in such district. In making mortgage assistance 91 available under the program, the authority shall utilize down payment 92 assistance or any other appropriate housing subsidies. The terms of 93 any mortgage assistance shall allow the mortgagee to realize a 94 reasonable portion of the equity gain upon sale of the mortgaged 95 property.

- 96 Sec. 5. Subsection (b) of section 10-183v of the general statutes is 97 repealed and the following is substituted in lieu thereof (*Effective July* 98 1, 2019):
- 99 (b) A teacher receiving retirement benefits from the system may be 100 reemployed for up to one full school year by a local board of 101 education, the State Board of Education or by any constituent unit of 102 the state system of higher education (1) in a position [(1)] designated 103 by the Commissioner of Education as a subject shortage area for the 104 school year in which the teacher is being employed, [or] (2) at a school 105 located in a school district identified as a priority school district, 106 pursuant to section 10-266p, for the school year in which the teacher is 107 being employed, (3) if the teacher graduated from a public high school in an educational reform district, as defined in section 10-262u, or (4) if 108 109 the teacher graduated from an historically black college or university 110 or a Hispanic-serving institution, as those terms are defined in the 111 Higher Education Act of 1965, P.L. 89-329, as amended from time to

112 time, and reauthorized by the Higher Education Opportunity Act of 113 2008, P.L. 110-315, as amended from time to time. Notice of such 114 reemployment shall be sent to the board by the employer and by the 115 retired teacher at the time of hire and at the end of the assignment. 116 Such reemployment may be extended for an additional school year, 117 provided the local board of education (A) submits a written request for 118 approval to the Teachers' Retirement Board, (B) certifies that no 119 qualified candidates are available prior to the reemployment of such 120 teacher, and (C) indicates the type of assignment to be performed, the 121 anticipated date of rehire and the expected duration of the assignment.

- Sec. 6. Subsection (a) of section 10-145b of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July* 1, 2019):
- 125 (a) The State Board of Education, upon receipt of a proper 126 application, shall issue an initial educator certificate to any person who 127 (1) holds a bachelor's degree or an advanced degree from an institution 128 of higher education [accredited by the Board of Regents for Higher 129 Education or Office of Higher Education or that is regionally 130 accredited or has received an equivalent accreditation, and (2) has 131 completed (A) an educator preparation program approved by the State 132 Board of Education or the appropriate governing body in the state in 133 which the institution of higher education is located, or (B) an alternate 134 route to certification program approved by the State Board of 135 Education or the appropriate governing body in the state in which 136 such alternate route to certification program is located, and satisfies 137 the requirements for a temporary ninety-day certificate, pursuant to 138 subsection (c) of this section, or a resident teacher certificate, pursuant 139 to section 10-145m. In addition, on and after July 1, 2018, each 140 applicant shall have completed a subject area major as defined by the 141 State Board of Education, except (i) as provided in section 10-145l, as 142 amended by this act, or (ii) where an applicant achieves a satisfactory 143 evaluation on an appropriate State Board of Education approved 144 subject area assessment [and] or has completed advanced coursework 145 in a relevant subject area. Each such initial educator certificate shall be

valid for three years, except as provided in subsection (c) of this section, and may be extended by the Commissioner of Education for an additional year for good cause upon the request of the superintendent in whose school district such person is employed or upon the request of the assessment team reviewing such person's performance.

- Sec. 7. Subsections (e) and (f) of section 10-145f of the general statutes are repealed and the following is substituted in lieu thereof (*Effective July 1, 2019*):
- 155 (e) (1) Notwithstanding the provisions of this section, any person 156 who holds a valid teaching certificate that is at least equivalent to an 157 initial educator certificate, as determined by the State Board of 158 Education, and such certificate is issued by a state other than 159 Connecticut in the subject area or endorsement area for which such 160 person is seeking certification in Connecticut shall not be required to 161 successfully complete the competency examination and subject matter 162 assessment pursuant to this section, if such person has either [(1)] (A) 163 successfully completed at least three years of teaching experience or 164 service in the endorsement area for which such person is seeking 165 certification in Connecticut in the past ten years in a public school or a 166 nonpublic school approved by the appropriate state board of 167 education in such other state, or [(2)] (B) holds a master's degree or 168 higher in the subject area for which such person is seeking certification 169 in Connecticut.
 - (2) Notwithstanding the provisions of this section, any person who has held a valid teaching certificate issued by the State Board of Education and such certificate has expired shall not be required to successfully complete the subject matter assessment in the endorsement area for which such person is seeking renewal or advancement of such certificate, pursuant to this section, if such person has either (A) successfully completed at least three years of teaching experience or service in a public school or a nonpublic school under a valid teaching certificate issued by the State Board of

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179 Education or issued by a state other than Connecticut, in the past ten

- 180 years in such endorsement area, or (B) holds a master's degree or
- 181 <u>higher in the subject area for which such person is seeking renewal or</u>
- 182 <u>advancement of such certificate.</u>

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- (f) (1) Notwithstanding the provisions of this section, any person who has achieved a satisfactory evaluation on an equivalent competency examination or subject area assessment required for educator certification in another state shall not be required to achieve a satisfactory evaluation on the competency examination or subject matter assessment pursuant to this section, provided the State Board of Education determines that the requirements for achieving a satisfactory evaluation on such equivalent competency examination or subject area assessment in another state are at least equivalent to the requirements prescribed by the State Board of Education for achieving a satisfactory evaluation on the competency examination or subject matter assessment pursuant to this section.
- 195 (2) Notwithstanding the provisions of this section, any person who 196 has previously achieved a satisfactory evaluation on an appropriate 197 State Board of Education approved subject area assessment for a teaching certificate that has expired shall not be required to take the 198 199 appropriate subject matter assessment currently approved by the State Board of Education, provided the Commissioner of Education 200 201 determines that the requirements for achieving a satisfactory 202 evaluation on such previous subject area assessment are at least 203 equivalent to the requirements prescribed by the State Board of 204 Education for such current subject matter assessment.
- Sec. 8. Section 10a-168a of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2019*):
- 207 (a) There is established a Connecticut minority teacher incentive 208 program administered by the Office of Higher Education.
- 209 (b) Within available appropriations, the program shall provide 210 grants to minority students (1) in teacher education programs for their

junior or senior year, or both such years, at any four-year institution of higher education, (2) completing the requirements of such a teacher education program as a graduate student, provided such student received a grant pursuant to this section for one year at the undergraduate level, or (3) enrolled in the alternate route to certification program administered through the Office of Higher Education or the Department of Education. No student shall receive a grant under the program for more than two years. Maximum grants shall not exceed five thousand dollars per year. The office shall ensure that at least ten per cent of the grant recipients are minority students who transfer from a Connecticut regional community-technical college.

- (c) A minority student who received grants under subsection (b) of this section, and who teaches in a Connecticut public school upon graduation, shall be eligible for reimbursement of federal or state educational loans up to a maximum of two thousand five hundred dollars per year for up to four years of teaching service.
- (d) Notwithstanding the provisions of subsections (b) and (c) of this section, the combined dollar value of grants and loan reimbursements shall not exceed twenty thousand dollars per student.
- (e) The Office of Higher Education may accept gifts, grants and donations, from any source, public or private, for the Connecticut minority teacher incentive program."

This act shall take effect as follows and shall amend the following sections:		
Section 1	from passage	New section
Sec. 2	July 1, 2019	10-146c
Sec. 3	July 1, 2019	10-145 <i>l</i>
Sec. 4	July 1, 2019	8-265pp
Sec. 5	July 1, 2019	10-183v(b)
Sec. 6	July 1, 2019	10-145b(a)
Sec. 7	July 1, 2019	10-145f(e) and (f)
Sec. 8	July 1, 2019	10a-168a